

**Byrne & Associates**  
**Deconstructing Common Core State Standards for Math**  
**1-Day Training**

**Synopsis:**

This professional development activity includes one day of training and support for beginning the process of deconstructing the Common Core State Standards for Mathematics. The content will include a brief review of the CCSS Math standards, then will examine the process of deconstructing and prioritizing standards based on rigor to provide clarity of instruction in math. Finally, attendees will participate in examining their current math program to determine alignments and areas of instructional emphasis based on the unwrapped standards.

**Target Audience:** Principals, Department Heads, Instructional Coaches, Teachers, and Paraprofessional staff.

**Goals:**

1. Provide an overview of the Common Core State Standards for math content and math practice.
2. Elevate understanding of Bloom's Taxonomy in order to prioritize standards based on the instructional rigor of the standard.
3. Create decision-making rules for selecting priority standards.
4. Begin the process of mapping Quarter One instruction based on adopted math program.

**Outcomes:**

- Teachers will understand that rigor plays an important role in determining priority standards for instruction.
- Work with grade level teams in deconstructing standards for K-5, 6-8, and 9-12 mathematics.
- Define the high priority standards for the first quarter of instruction after unwrapping the standards, with emphasis on identifying and integrating the CCSS Mathematical Practice standards.
- Create a Quarter One instructional map, based on the rigor of the deconstructed standards.
- Discuss options for lesson planning based on the Quarter One instructional map.
- Written summary of activities completed and support provided.

For information regarding specific pricing, please contact:

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