

**Byrne & Associates**  
**Using Math Program Assessments in the 3-Tier Model**  
**1-Day Training**

**Synopsis:** This professional development activity includes one day of training and support for beginning uses of Core Math program assessments within the 3-Tier model. The content will include analysis and organization of weekly, unit/theme, and benchmarking assessments inherent in the adopted program. The work will include item analysis, tools for reteaching, and support of data analysis tools for streamlining instruction.

**Target Audience:** Principals, Department Heads, Instructional Coaches, Teachers, and Paraprofessional staff.

**Goals:**

1. Provide specific training for data-based decision making within the 3-Tier model.
2. Elevate understanding of uses of program assessments, including: purposes, types, administration, collection, and analysis of core assessments.
3. Create decision-making rules for re-teaching based on program assessments.
4. Design grade level assessment pacing guides for core math program assessments.

**Outcomes:**

- In depth training of core math program assessments, including hands-on practice of data analysis tools.
- Define the roles and responsibilities of school stakeholders for using program assessments within the 3-Tier Model for Mathematics.
- Determine the uses of data during grade level team meetings in analyzing program data and offer suggestions for re-teaching.
- Determine decision making rules for students based on triangulation of data from programs with other assessments such as AIMSweb and NWEA.
- Create an assessment matrix for the administration of program assessments.
- Exploration of core program technology for assessment data analysis (when available).
- Written summary of activities completed and support provided.

For information regarding specific pricing, please contact:

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