

SF-182
CCSS Writing Academy
Varying Writing to Meet the CCSS
Two Day Training

Synopsis: This one day session provides participants with the knowledge of how to vary their writing instruction in order to allow students to write for both extended and shorter time periods, as well as across a range of disciplines and for specific tasks, purposes, and audiences, in order to meet the writing expectations set forth in the Common Core State Standards. Participants will actually write their own pieces in order to fully understand the methodology to use in their own classrooms.

Target Audience: School staffs, including teachers, para-professionals, coaches, and administrators.

Goals:

- Develop understanding of how to implement various types of writing, including the following: extended writing tasks, short writing tasks, cross curricular writing tasks, and writing for various purposes and audiences.
- Create confidence and comfort in ability to vary their writing instruction.
- Help teachers address the CCSS in Writing.

Outcomes:

- Understand how to implement instruction for different types of writing in the classroom.
- Understand how to use cultural writing as mentor text to create student engagement.
- Write original pieces that can be used as mentor text in the classroom.
- Increase teacher ability to provide quality writing instruction in the classroom.

For information regarding specific pricing and scheduling, please contact:
jbyrne@byrneandassociates.org

