

**SF-182**  
**CCSS Writing Academy**  
**Writing Assessment**  
**Two Day Training**

**Synopsis:** This one day session provides participants with the knowledge of how to use rubrics to assess student writing, as well as how to use student writing as formative assessment to guide writing instruction in order to meet the writing expectations set forth in the Common Core State Standards. Participants will use their own students' writing to determine instructional needs.

**Target Audience:** School staffs, including teachers, para-professionals, coaches, and administrators.

**Goals:**

- Develop understanding of how use writing rubrics to both assess writing and guide student writing.
- Learn how to use student writing as formative assessment to guide instruction in the classroom.
- Create confidence and comfort in ability to create writing lessons.
- Help teachers address the CCSS in Writing.

**Outcomes:**

- Understand how use writing rubrics to both assess and guide student writing.
- Understand how student writing is used as formative assessment to guide instruction.
- Understand how to use cultural writing as mentor text to create student engagement.
- Practice using their own students' writing to create writing lessons.
- Increase teacher ability to provide quality writing instruction in the classroom.

For information regarding specific pricing and scheduling, please contact:  
[jbyrne@byrneandassociates.org](mailto:jbyrne@byrneandassociates.org)

