

**Byrne & Associates**  
**Professional Development**  
**SF-182 Principal Mentoring Project, Part I, Introduction**

**Synopsis:** Principal Mentoring is a project that incorporates professional development, mentoring, and personal assignments in order to build and sustain instructional leadership skills for principals. Principals who attend become part of a professional learning community. Mentoring is a long-term commitment and generally spans a year or more of regular meetings.

Part I of this series is an overview of the mentoring process and the research-based practices that form the structure of that growth process.

**Target Audience:** Principals who are in their induction years or who are recommended by their supervisors.

**Goals:**

1. Learn how to utilize the *School as a Learning Organization* tool in order to establish it at his/her own school.
2. Build knowledge, awareness, and skills in instructional leadership.
3. Establish the structure for creating administrative professional learning communities.
4. Create mentoring relationships that will help sustain and retain principals.
5. Utilize improved instructional leadership skills to improve student learning.

**Outcomes:**

- Principals will have a clear understanding of school organizational processes and the leadership practices and tools required to develop instructional leadership. They will self-evaluate and set personal growth goals for this mentoring experience.
- Principals will have an explicit knowledge of the research base of instructional leadership and its impact on student learning. They will use the best practices in the research to identify priority tasks for short and long-term growth.
- Principals will analyze their accountability for student academic achievement. They will use that analysis to evaluate their decision-making and communication skills.
- Principals will develop relationships with other administrators and collaborate to share commonalities as well as personal challenges.
- Principals will leave this session with two assignments to prepare for the next session. Additionally, they will have a schedule of dates and times for meeting with their mentors before the next session.

**Cost:**

For information regarding specific pricing, please contact [jenniferbyrne52@gmail.com](mailto:jenniferbyrne52@gmail.com).