

Byrne & Associates
Professional Development
Principal Mentoring, Part 2, Decisions, Work Planning, Observations

Synopsis: Principal Mentoring is a project that incorporates professional development, mentoring, and personal assignments in order to build and sustain instructional leadership skills for principals. Principals who attend become part of a professional learning community. Mentoring is a long-term commitment and generally spans a year or more of regular meetings.

Part 2 of this series is a review of participants' homework from the first session. Decision rules, planning work, and classroom observations are the focus of this session. Participants have hands-on practice with guidance and feedback for observing instruction, analyzing staff needs, and debriefing observations.

Target Audience: Principals who are in their induction years or who are recommended by their supervisors.

Goals:

1. Participants examine how their leadership impacts implementation of the new Common Core State Standards (CCSS) within the school as a learning organization.
2. Examine processes of decision-making and impact upon leadership practices.
3. Analyze daily and longer-term tasks that develop and support instructional leadership growth.
4. Address priority tasks as instructional leaders: classroom observations and debriefing with staff.

Outcomes:

- Principals describe explicitly what it means to be an instructional leader and be able to implement research-based practices that include CCSS.
- Principals describe with specificity how their daily leadership practices impact their school.
- Principals generate decision rules and determine practices for communicating accountability.
- Principals practice utilizing tools that enhance their work schedule and task planning.
- Principals leave this session with two assignments to prepare for the next session. Additionally, they will have a schedule of dates and times for meeting with their mentors before the next session.

Cost:

For information regarding specific pricing, please contact jenniferbyrne52@gmail.com.